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3 **BIG AND LEAN IS BEAUTIFUL:**
5 **A CONCEPTUAL FRAMEWORK FOR**
7 **DATA-BASED LEARNING IN**
9 **MARKETING MANAGEMENT**

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13
15
17 **ABSTRACT**

19 *While Big Data offer marketing managers' information that is high in volume,*
21 *variety, velocity, and veracity (the 4Vs), these features wouldn't necessarily*
23 *improve their decision-making. Managers would still be vulnerable to confirmation*
25 *bias, control illusions, communication problems, and confidence issues (the*
27 *4Cs). The authors argue that traditional remedies for such biases don't go far*
29 *enough and propose a lean start-up approach to data-based learning in market-*
31 *ing management. Specifically, they focus on the marketing analytics component*
of Big Data and how adaptations of the lean start-up methodology can be used
in some combination with such analytics to help marketing managers improve
their decision-making and innovation process. Beyond the often discussed tech-
nical obstacles and operational costs associated with handling Big Data, this
chapter contributes by analyzing the various learning and decision-making pro-
blems that can emerge once the 4Vs of Big Data have materialized.

31 **Keywords:** Decision-making; marketing analytics; lean start-up;
33 managerial learning; innovation

AU:2

35 Data is a lot messier and noisier than people want to acknowledge.

Nate Silver (2016)

37 There's no shortage of widely held myths around Big Data. Perhaps the most dangerous is
39 that Big Data knows all and that it obviates the need for human judgment.

Phil Simon (2016)

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43 **Marketing in a Digital World**
43 **Review of Marketing Research, Volume 16, 63–83**
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45 **ISSN: 1548-6435/doi:10.1108/S1548-643520190000016006**

1 As the many books and chapters written on the topic can attest, gaining action-
able insights from data has always been messy (e.g., Davenport & Harris, 2007,
3 Pauwels, 2014, Simon, 2015). The current attention to Big Data and its volume,
velocity, variety and veracity (4Vs) may give the impression of “solving” many
5 of the issues in human judgement and decision-making identified by, for exam-
7 ple, Ariely (2010) and Kahneman (2011). In contrast, Simon (2016, opening
quote) and several others are warning about such Big Data “myths.”
9 Translating such concerns to positive recommendations would involve (1) identi-
fication of possible problems that come with using Big Data in managerial learn-
ing and decisions and (2) innovative strategies to overcome the possible
11 problems and harness the positive power of Big Data.

13 Current literature on Big Data range from its definition to its various sources,
from privacy and ethical issues to methods of analysis, and from machine learn-
ing to its future prospects in management research (George, Haas, & Pentland,
15 2014; Isaac & Dixon, 2017, O’Neil, 2016). Most relevant to our purpose, Seggie,
Soyer, and Pauwels (2017) examined how Big Data could be combined with
17 lean start-up methods to aid with business model evolution for large firms by
catalyzing innovation and alleviating Big Data-related issues. The authors argue
19 that legacy firms are under unprecedented threat from start-ups and to respond
to this competition; these legacy firms could successfully leverage resources they
21 have (specifically Big Data) while building on the lean start-up methodology to
evolve business models for effective innovation.
23

25 The main premise of the arguments put forward by Seggie and colleagues is
that Big Data have the potential (more than any “smaller” data) to exacerbate
confirmation bias, problems with communication, and illusions of control and
27 that an adaption of the lean start-up methodology can alleviate these biases, at
least during the process of business model evolution. Specifically, legacy firms
29 can mitigate confirmation bias through the use of Big Data, which would be pri-
marily used to come up with hypotheses that can be then tested through experi-
31 mentation, rather than using the results of analysis to directly reach conclusions.
Subsequently, the build-measure-learn loop provides agility and ambidexterity
33 to the incumbent firms allowing them to challenge any illusions of control that
will result from Big Data analyses. Finally, for communication problems, the
35 use of innovation accounting allows complex messages to be broken down into
simpler metrics and processes that are much easier to communicate.

37 In this manuscript, we extend this approach to specifically focus on the mar-
keting analytics component of Big Data and how adaptations of the lean start-
up methodology can be used in some combination with such analytics to help
39 marketing managers improve their decision-making and innovation prowess.
We also expand the traditional 3Vs of Big Data: volume, velocity, and variety
41 to include a fourth V, veracity, in the context of marketing management.
43 Finally, instead of detailing the often discussed technical obstacles and opera-
tional costs associated with handling Big Data (i.e., data collection, storage,
45 revision), we contribute by analyzing the various learning and decision problems
that can emerge once the 4Vs of Big Data have materialized.

BENEFITING FROM BIG DATA IN MARKETING MANAGEMENT

Much of the research on Big Data has looked at the increased volume, velocity, and variety of data in recent years (e.g., Gartner, 2012, McAfee & Brynjolfsson, 2012). With this increase in the 3Vs, managers have come to expect better learning and decision processes with regard to the marketing function (Laney, 2001; McAfee & Brynjolfsson, 2012). Many also contend that there is a fourth V to be considered: veracity (Forrester, 2012). This is a key characteristic that further catalyzes learning from Big Data, as without the truthfulness and accuracy of the information, the value of the lessons learned through 3Vs would be considerably reduced (Lukoianova & Rubin, 2014; Raghupathi & Raghupathi, 2014). Particularly at the present time, with the increased amount of and awareness of fake news, resources should be targeted towards ensuring the veracity of the data (Lazer et al., 2018; Vosoughi, Roy, & Aral, 2018).

The promise of Big Data analytics in the marketing context involves managers receiving real-time customer insights that were not available to them in a pre-Big Data environment. For example, marketing managers are now able to engage in better forecasting and planning as a result of being able to analyze the latest customer trends in a far timelier manner than was previously possible (Du, Xie, & Schroeder, 2009). They are also more able to customize and personalize products for consumers and engage in segmentation at the micro-level (Kumar & Shah, 2011; Natter, Mild, Wagner, & Taudes, 2008). When it comes to key decisions that marketing managers have to make, such as pricing or promotion adjustments, Big Data analytics have helped them make real-time decisions (Kannan, Pope, & Jain, 2009; Silva-Risso & Ionova, 2008). Other areas where marketing managers have benefited from access to Big Data include the measurement of the return on marketing investment (e.g., Kumar, Bhaskaran, Mirchandani, & Shah, 2013; Pauwels & Reibstein, 2010; Skiera & Abou Nabout, 2013), the identification and addition of new and prospective customers (e.g., Natter, Ozimec, & Kim, 2015), and learning from previous marketing strategies to identify and design new and successful marketing strategies (e.g., Danaher, Roberts, Roberts, & Simpson, 2011; Fischer, Albers, Wagner, & Frie, 2011).

These recent and rapid developments have inevitably led to an explosion in the number of online blogs and opinion chapters that serve the purpose of generalizing these benefits to a wide range of marketing practices beyond those studied and observed.¹ Moreover, global survey initiatives such as the CMO survey suggest that over the last decade, marketing managers are increasingly requesting and using Big Data analytics in a wide variety of functions.²

Such analyses, surveys, and generalizations might lead managers to believe that Big Data constitutes a safe and secure tool to obtain and communicate marketing insights (Lilien, Roberts, & Shankar, 2013; Seggie et al., 2017). Yet, it's important to acknowledge that the advantage of analytics does not stem from "the size of the data, but how you use it" (Pauwels, 2014). This is an idea that often appears to be overlooked in the clamor for bigger and bigger data and more complex statistical analyses. However, with Big Data "companies risk magnifying the impact of

1 underlying inaccuracies and errors and falling into a big bad data trap” (Saleh,
 2 Lenhard, Goldon, & Opolon, 2015). Interestingly, the latest CMO survey for the
 3 first time reported *less* use of *marketing* analytics in actual decision-making (from
 4 42% in February to 36% in August 2018) and its *lower contribution* to company per-
 5 formance (from 4.1 to 3.5 on a seven-point scale). Hence, the question becomes:
 6 could the existence of 4Vs of Big Data not only fail to contribute positively, but
 7 actually deteriorate decision processes related to marketing and sales?

9 **DECEIVED BY BIG DATA: KEY LEARNING CHALLENGES**

11 There are two major assumptions that are at the foundation of the multiple ben-
 12 efits marketing management stands to gain from Big Data in terms of learning
 13 and decisions.

14 The first is that the 4Vs accurately label the information that a manager possesses.
 15 That is, the available data are indeed large, fast, multidimensional, and truthful. Most
 16 of the extant literature that deals with the problems of Big Data questions the legiti-
 17 macy of this assumption and discusses the adverse effects of not achieving one or
 18 more of these Vs (Chen, Chiang, & Storey, 2012; Fan, Lau, & Zhao, 2015; Kaisler,
 19 Armour, Espinosa, & Money, 2013; Kwon, Lee, & Shin, 2014; Raghupathi &
 20 Raghupathi, 2014). While this is an important issue to consider, in this chapter, we go
 21 beyond this assumption to ask “could Big Data lead to biased learning *because* it
 22 actually is high in volume, variety, velocity, and veracity”? In other words, does “Big
 23 Data” appear to provide the unquestionable “truth,” even though it is also subject to
 24 the judgment and decision biases extensively documented for “small data”?

25 This brings us to a second assumption that is often ignored by managers and
 26 analysts: Is there a good match between learning and target settings? For data to
 27 be useful, there must be a good or approximate match between these two
 28 (Hogarth, Lejarraga, & Soyer, 2015). Specifically, the learning setting is the envi-
 29 ronment from which the data materialize. The resulting insights help decision-
 30 makers evaluate a wide variety of aspects of a given situation. The target setting,
 31 however, is where these insights are applied as decisions, predictions, and resulting
 32 marketing strategies. The analyses and decisions are often built on the assumption
 33 that these two settings match, at least approximately, so that correct lessons
 34 learned in one are aptly applied in the other (Tversky & Kahneman, 1973). Such a
 35 match is akin to the notion of external validity in an experimental setting: What
 36 one finds in the lab (learning setting) would apply in a naturally occurring situation
 37 outside of the lab (target setting) (Rothwell, 2005). However, if there is too big of a
 38 mismatch between the learning settings and target settings, data-based findings can
 39 lead to systematic biases.

40 Consider, for example, a marketing manager striving to evaluate the return
 41 on investment of a certain advertising campaign. If the Big Data the marketing
 42 manager has access to come from a representative sample of consumers, whose
 43 tastes and behavior are sticky in the short-to-medium term, and if the complex
 44 insights obtained and the inherent uncertainties are well understood by the man-
 45 ager who will act on them, then it is most likely that the 4Vs would help
 improve Big Data-based decisions.

1 However, if (1) the collection or analysis of Big Data involves sensors that
 2 hide certain aspects of the actual situation, (2) there are inherent uncertainties or
 3 changes in consumer behavior or managers' objectives in the short-to-medium
 4 term, and/or (3) managers are not statistically sophisticated enough to translate
 5 the various nuances of complex analyses into actionable lessons, then the 4Vs
 6 might lead to misperceptions and exacerbate the biases rather than eliminating
 7 them. More knowledge generated in this fashion could actually make managers
 8 more confident about their unwise intuitions.

9 In fact, managers in environments that censor observations, feature high
 10 degrees of uncertainty, and are governed by naive decision-makers, tend to learn
 11 the wrong lessons from the information available to them (Feiler, Tong, &
 12 Larrick, 2013; Hoch & Schkade, 1996; Soyer & Hogarth, 2012). The fact that
 13 these lessons are Big Data-approved would further calcify the biases, making
 14 them potentially irreversible.

15 A significant discrepancy between what data teach and the setting where
 16 those lessons are applied may develop as a result of both external factors (avail-
 17 ability and/or measurement issues) and as a result of internal mechanisms that
 18 data scientists or managers can influence (data gathering methods, selection of
 19 analysis, presentation of insights). That is, Big Data provide decision-makers
 20 with a diverse set of tools for self-deception.

21 To put Big Data analytics in marketing management into a learning frame-
 22 work, we discuss below the 4Cs (confirmation, control, communication, and
 23 confidence) that would stem from the 4Vs and lead to a mismatch between the
 24 learning and target settings.

25 Table 1 illustrates our learning framework. In particular, we argue that a
 26 combination of the traditional 3Vs of Big Data (variety, velocity, and volume)

29 **Table 1.** Conceptual Framework: 4Vs of Big Data, 4Cs of Learning Challenges,
 30 Traditional Methods to Mitigate the Challenges, and the Advantages Offered by
 31 the Lean Start-up Methodology.

33 Features of Big Data (4Vs)	Learning Challenges (4Cs)	Traditional Remedies	Lean Start-up Methodology
34 Volume 35 <i>Large amounts</i>	Confirmation <i>Biased search and analysis</i>	Blindness to and falsification of hypotheses	Using Big Data to develop hypotheses
36 Velocity 37 <i>Real-time</i>	Control <i>Biased predictions</i>	Regularly updating analyses to reveal shifts and trends	Build-measure-learn loop
38 Variety 39 <i>Different types</i>	Communication <i>Biased perceptions</i>	Transparent presentation of statistical insights	Frequent and rapid feedback on perceptions
40 Veracity 41 <i>Truthful</i>	Confidence <i>Inability to debias</i>	Statistical literacy and risk intelligence	Calibration through simpler and frequent experimentation

1 may enable unjustified *confirmations* of theories, illusions of *control* over future
2 trends or outcomes, and biases due to *communication* problems (3Cs). The
3 fourth V (veracity), however, acts as a catalyst that falsely validates the gener-
4 ated insights, leading decision-makers to more easily ignore the various issues
5 with 3Cs and build excessive *confidence* in their newly found data-based intu-
6 tion. While these challenges could occur in all types of data analysis, Big Data
7 stand to exacerbate them and make decision-makers more susceptible to result-
8 ing illusions and biases, a notion that is referred to as “Big Data hubris” (Lazer,
9 Kennedy, King, & Vespignani, 2014).

10 Crucially, by recognizing these challenges and their specific natures, man-
11 agers can design the appropriate mechanisms to avert them. Later in this work,
12 we offer solutions that are specific to each learning challenge and then propose
13 an approach that combines Big Data analytics and lean start-up methodology to
14 effectively alleviate them in marketing settings. However, the first step to miti-
15 gating such issues is becoming aware of them. Hence, we start by defining the
16 4Cs and revealing the major reasons behind them.

17 *Confirmation: Biased Search and Analysis*

18 When managers have access to data that feature the volume, velocity, variety
19 (3Vs), they may find it easier to check if their hypotheses regarding strategies
20 indeed hold. Unfortunately, decision-makers often disregard evidence that
21 would invalidate their assumptions (Klayman, 1995). And because they firmly
22 believe in the veracity of the evidence they obtained, such information-rich ana-
23 lytics would reduce the chances that the resulting convictions would be later
24 scrutinized through recurrent analyses or alternative testing methods.

25 To complicate things further, there are two complementary ways in which
26 the 4Vs of Big Data can lead to such false confirmations (Baron, 2000). First,
27 the managers can collect data in a way that fits their agendas, so that different
28 analyses on that same evidence yield to certain predestined insights. For exam-
29 ple, the sales force is often compensated mainly on sales targets and thus has
30 an incentive to overstate customer price sensitivity so that the company will
31 reduce price and increase sales volumes. In several companies known to the
32 authors, managers allowed the sales force to both design and administer sur-
33 veys on what customer value most. While low price comes out as the top prior-
34 ity, the authors’ conjoint analysis and modeling of historic data showed
35 instead that quality, convenience, and billing characteristics were more impor-
36 tant to customers.

37 Such confirmatory practices would create a mismatch between the learning
38 and target settings: The strategies built on the lessons learned from such
39 selected-yet-massive data would not fit the reality of the situation.

40 Second, the statistical analyses employed can systematically ignore or distort
41 disconfirming evidence. Hence, although managers may be operating with repre-
42 sentative data, the statistical assumptions made and tools selected by the ana-
43 lysts may depict a picture that is biased toward the initial assumptions of the
44 final decision-makers. In particular, when the compensation and interests of
45

1 those who conduct the research and analyses depend on the satisfaction of mar-
2 keting managers who employ them, the findings will be more likely to confirm
3 and build on those managers' hopes and dreams. This tendency would be exac-
4 erbated with Big Data, as there would be more opportunities to highlight con-
5 firming evidence and obscure disconfirming details.

6 In most situations, confirmatory search and analyses may, in fact, be simulta-
7 neously in play (Baron, 2000). As a result, two managers analyzing the same
8 market through the same dataset about the same problem they wish to solve can
9 end up confirming two different, even opposite, hypotheses. Both may, in fact,
10 be biased yet now confident enough to act on their insights that, if tested objec-
11 tively, could not be replicated. Simmons, Nelson, and Simonsohn (2011) found
12 that such confirmatory search and analyses were widespread in many peer-
13 reviewed and ultimately published academic findings, mainly due to a publish-
14 or-perish work culture. Analogously, insider accounts by professional data scien-
15 tists hint to their possible existence in marketing analytics.³

17

Control: Biased Predictions

18 Through the 3Vs of Big Data, managers would expect to better predict future
19 consumer trends and behavior based on evidence from recent and remote past.
20 The validity of this expectation, however, would depend on how much and in
21 which ways the past (the learning setting) resembles the future (the target set-
22 ting). In particular, if the environment is highly unpredictable and prone to par-
23 adigm shifts, then an analysis that perfectly fits the past is not of much use when
24 a manager is trying to foresee potential prospects and opportunities. Moreover,
25 the veracity of the data and the results of that analysis can further amplify the
26 subsequent illusions of control over the future trends and behavior.

27 There are two major reasons why insights from Big Data may be rendered
28 fast obsolete. First, the goals of the company or the department may change. In
29 such a case, while the learning setting stays constant, the targets of the manager
30 shift, causing a potential bias-prone mismatch. Knowledge, hence, needs to be
31 refreshed accordingly through new modes of mining and analyses based on the
32 existing data (Fang, Sheng, & Goes, 2013; Peters, Chen, Kaplan, Ognibeni, &
33 Pauwels, 2013).

34 Second, the environment where data come from (the learning setting) may
35 incorporate a high degree of uncertainty, in that major changes in the market
36 may be driven by unpredictable yet high-impact tail events, also called Black
37 Swans (Makridakis, Hogarth, & Gaba, 2009; Taleb, 2007). These would severely
38 and suddenly reduce the shelf life of available Big Data and marketing analytics
39 to managers.

40 For example, if a new product, such as digital photography or movie stream-
41 ing, disrupts the whole market, marketing strategies within that domain may
42 change drastically within a matter of weeks, if not days (Christensen, Raynor, &
43 McDonald, 2016). Less dramatically, the established relationship between price
44 and quality (the fair value line) may change in intercept, slope, and range with
45 changing customer tastes and/or competitive entry (Pauwels & D'Aveni, 2016).

1 While under the 4Vs the information flow to marketing managers would still be
 3 fast (velocity), the insight analytics derived from that information is misguided if
 the source of that information is now obsolete (e.g., customers and sellers of the
 disrupted market).

5 Big Data (as opposed to any other type of smaller or more specific data)
 involves large investments made to obtain the 4Vs, which may convince man-
 7 agers cling onto the existing structure and analyses, leading them to use the data
 way beyond its (unpredictable) expiration date (Banerjee, Bandyopadhyay, &
 9 Acharya, 2013).

11 *Communication: Biased Perceptions*

13 The 3Vs of Big Data may indeed provide analysts with a much better capacity
 to analyze and produce relevant findings, which would help managers devise
 15 appropriate marketing strategies. Yet this process requires those statistical find-
 ings to be translated to a format upon which managers can effectively act. If
 17 there's a wide gap between the statistical sophistication of analysts and man-
 agers, however, then certain crucial elements of the analysis may be lost in trans-
 19 lation. This would happen even if the data are collected and analyzed in an
 unbiased fashion. Some aspects of the insights would be misperceived in a way
 21 that leads to systematic biases due to communication problems. And the verac-
 ity (fourth V) of the underlying data may further render managers oblivious to
 23 such mistakes in their perceptions, making the problem even harder to identify
 and mitigate.

25 In particular, the resulting mismatch between analysis and perception can
 once again generate illusions of control over future outcomes, this time purely
 27 due to communication issues rather than shifts in goals or disruptions in the
 market. Research shows, for example, that standard presentations of results
 29 stemming from even simple statistical analyses may hide uncertainties from
 decision-makers, even when these are statistically sophisticated (Armstrong,
 31 2012; Hogarth & Soyer, 2011; McCloskey & Ziliak, 1996; Soyer & Hogarth,
 2012; Taleb & Goldstein, 2007; Taleb & Goldstein, 2012; Ziliak, 2012). In such
 33 a case, communications would lead managers to overgeneralize data-based
 insights and be confused about the relative importance of various determinants
 35 of the dependent variables under scrutiny. In fact, communication issues have
 been found to hinder learning from Big Data in a wide range of domains, such
 37 as customer loyalty (Cooil, Keiningham, Aksoy, & Hsu, 2007), financial invest-
 ment (Kaufmann, Weber, & Haisley, 2013), and climate change (Budescu,
 39 Broomell, & Por, 2009).

41 *Confidence: Inability to Debias*

43 The 3Vs of Big Data, if not considered appropriately, can help analysts deceive
 managers, or worse, help managers deceive themselves. A crucial issue is then to
 45 make sure that managers become aware of the potential mismatches due to con-
 firmatory tendencies, desires of control, and miscommunications. Arguably,

1 they would be more skeptical of analytics and the resulting insights if sometimes
3 the underlying information proves to be inaccurate. This could serve as a trigger
5 to remind the managers that they should review and potentially revise parts of
7 the process.

9 However, if Big Data contain almost always accurate information (fourth V),
11 decision-makers can potentially confuse such veracity with value and refrain
13 from questioning the process. This sort of halo effect would reduce the chances
15 that mismatches due to the 3Cs of Big Data we discussed above are likely to be
17 caught and mitigated. Hence, paradoxically, the 4Vs of Big Data may mislead
19 managers for a longer period of time. For instance, the analyses of online
21 metrics have demonstrated they are more volatile than purchase metrics, while
23 traditional survey metrics are less volatile (Pauwels & van Ewijk, 2013). While
25 online metrics accurately explained same-week sales (short-term), they created
27 so much noise in sales prediction months in the future (long-term) that forecast
29 accuracy was improved dropping them from the set of predictors (ibid).

17 MITIGATING THE LEARNING CHALLENGES 19 OF BIG DATA

21 Once managers recognize and identify the reasons behind the main learning
23 challenges that the 4Vs of Big Data can cause, they can design mechanisms to
25 mitigate them. Research in diverse fields has made many behavioral approaches
27 and statistical tools available to managers, each with their specific strengths and
29 weaknesses. Below, we first review several prominent and practice-oriented
31 mechanisms that aim to increase the match between learning and target settings.
33 We then argue in the following section that combining Big Data analytics with
35 lean start-up methods would actually be a viable alternative for marketing man-
37 agers to harness the major strengths of these more traditional mechanisms, while
39 avoiding many of their weaknesses.

31 *A/B Testing*

33 Marketing (analytics) has a long history of hypothesis testing in the form of A/B
35 (or split-run) experiments (e.g., Brian, 2000). Subjects are randomly assigned to
37 either “A” (the control group, typically the current practice) or “B” (the treat-
39 ment group), and we compare their reaction based on previously agreed upon
41 metrics, such as sales and profits of clicks. In online environments, “the *modifi-*
43 *cation* could be a new feature, a change to the user interface (such as a new lay-
45 out), a back-end change (such as an improvement to an algorithm that, say,
recommends books at Amazon), or a different business model (such as an offer
of free shipping)” (Kohavi & Thomke, 2017, emphasis added). Examples include
the color of Bing search results and having a new tab automatically open when
an internet user clicks on a link (Kohavi & Thomke, 2017).

As evident from the yearly Conference on Digital Experimentation, the tech-
nical sophistication of such A/B testing has made great leaps forward, including
the creation of “Ghost Ads” to efficiently measure a baseline in comparing

1 digital ad effectiveness (Johnson, Lewis, & Nubbemeyer, 2017). Companies such
3 as Microsoft, Amazon, Booking.com, Facebook, Google, and Microsoft con-
5 duct more than 10,000 online controlled experiments annually, and the total
benefits of these many “tiny changes” run in the millions of dollars (Kohavi &
Thomke, 2017).

7 So if “any company that has at least a few thousand daily active users can
conduct these tests” (Kohavi & Thomke, 2017), why are digital companies still
9 reluctant to experiment even with easy-to-change actions such as prices (Ariely,
2010), let alone business models? As Pauwels (2014) shows across companies
11 and continents, managers may be fine with experimenting with tactical changes
(such as colors and interfaces mentioned above), but typically avoid experiments
13 with more strategic changes. The perceived risk is often too high (e.g., Wiesel
et al., 2011) and senior managers will typically aim to steer the experiment
15 toward the desired action. Moreover, managers in the “control group” A need
to fully trust that their lower metrics (e.g., lower sales in their territory) would
17 not be held against their career. If the treatment is generally believed to be bene-
ficial, no manager wants to be in the control group – just as patients don’t want
19 to be in the control group of the medical trial of a promising new drug. The key
difference is that patients are randomly assigned and have no way of influencing
21 which treatment they get nor how the results will be interpreted.

23 *Blindness to and Falsification of Hypotheses*

25 If the knowledge of hypotheses of managers leads to *confirmatory* search, then
one approach would be to ensure that market analysts don’t know the exact
27 hypotheses to be tested. For instance, to uncover the true drivers behind bank
branch performance, analysts should be given branches with different perfor-
29 mance, but without being told which is which.

31 While this would arguably increase the match between the learning and target
settings, managers might resist the idea that analysts should be blind to their
hypotheses. This is because, the results of less biased insights come at the cost of
33 lower speed of analysis and less precise insights into the details of the hypotheses.
Therefore, marketing managers would be better off taking the resulting insights of
35 blind analyses as merely an initial step to build on – much like confirmatory fac-
tor analysis builds on exploratory factor analysis. As a practical example, evidence
37 shows that US courts give more evidence weight to surveys where the researcher
does not know the hypothesis being tested (Borek & Oza, 2018).

39 Another related approach would be to strive to actively refute the hypothesis
instead of attempting to confirm it. That is, managers could look for evidence
41 that confirms the opposite (or an alternative) hypothesis, as if that was the origi-
nal hypothesis. For instance, Schmittlein and Morrison (2003) tried to disprove
43 the hypothesis that in vitro fertilization providers offered money back guaran-
tees in order to induce prospective parents to forego cheaper and less invasive
45 procedures. When they ruled out several reasonable alternative explanations,
they could state their case with increased and warranted confidence.

1 There are two important details to consider when conducting such a discon-
3 firming analysis. First, given the potential conflicts of interest, this approach
5 might require the marketing manager to declare to the analyst the opposite
7 hypothesis as if it is the actual one. In this way, any confirmation bias now
9 would work toward finding evidence that would prove the initial belief wrong.
11 Second, such an analysis should be considered as a complementary tool to reveal
13 where and how the initial beliefs of the managers can be erroneous and need to
15 be updated. While this may seem a redundant or inefficient task at first glance,
17 it would provide managers with clues as to what can go wrong with the strate-
19 gies they are considering implementing. In fact, innovative firms like Pixar incor-
21 porate these redundancies to their processes to make sure that faulty
23 assumptions are identified and eliminated before further (and often irreversible)
25 investments are made on their projects (Catmull, 2008). However, the fact that
27 Pixar is hailed as one of the few companies that could adopt such a rich commu-
29 nication scheme proves that it may be hard to implement in many
31 organizations.

19 *Regularly Updating Analyses to Reveal Shifts and Trends*

21 To avoid illusions of *control* over the future based on knowledge of the past, a
23 logical remedy would be frequent updating of the analysis to reveal shifts and
25 trends. The former can catch the paradigm shifts and environmental changes
27 that pose threats to the organization and its position in the market, while the lat-
29 ter can uncover opportunities as analysts extrapolate the trend in customer and
31 competitor behavior. Such threats and opportunities can have a clear focus,
33 such as the industry's fair value line, that is, the quantified and visualized rela-
35 tionship between product quality components and prices in the market.

37 Using easily available data, Pauwels and D'Aveni (2016) establish the pri-
39 mary quality dimension and the intercept, slope, and explanatory power of the
41 fair value line at different times. They derive key insights from comparing shifts
43 and trends in these fair value line components, such as (1) fair line elevation
45 (erosion), including a higher (lower) willingness-to-pay for the baseline product
in the industry; (2) line steepening (flattening), indicating customer are willing to
pay more (less) for higher performance on the primary quality dimension; and
(3) line tightening (blurring), indicating the primary quality dimension explains
more (less) in products' prices. Eventually, a different quality component takes
over as the new primary quality dimension and a new fair value line form, as
did so several times in the automobile, sweetener, and electronics industries.
Fig. 1 shows an example of fair value line elevation and flattening in the US
market of pick-up trucks.

While important and recommendable, a weakness of this approach is that the
regular updating of the analysis often remains passive. The analyst and decision-
maker tend to wait for new data to come in and uncover trends or shifts in the
market. However, the velocity of Big Data would be positively instrumental in
this context, as rapid inflow of information would both motivate and facilitate
regular updates.

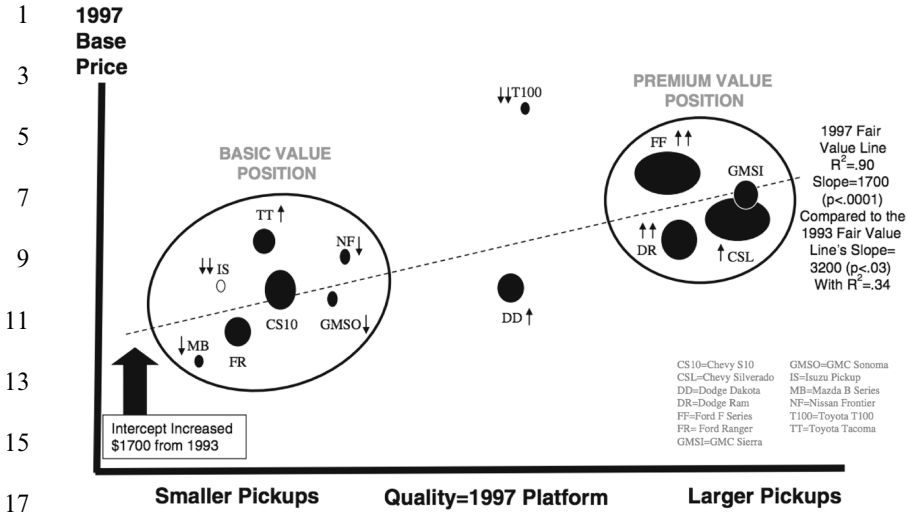


Fig. 1. Fair Value Line Elevation and Flattening for Pick-up Trucks 1993–1997 (Reproduced with First Author’s Permission from Pauwels & D’Aveni, 2016).

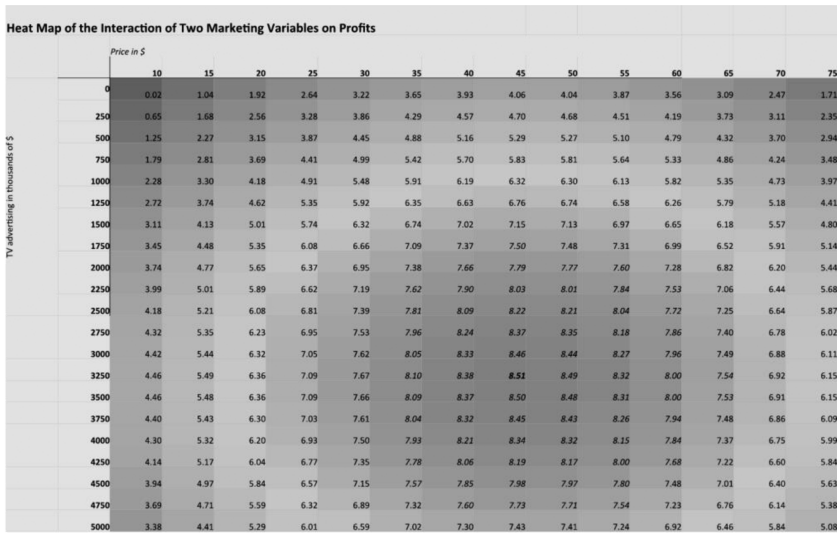
Transparent Presentation of Statistical Insights

To mitigate mismatches due to communication of Big Data-generated insights between analysts and marketing managers, presentation modes need to be carefully designed. Graphical visualizations, for example, have been shown to help decision-makers better perceive uncertainties (Hanssens & Pauwels, 2016; Spiegelhalter, Pearson, & Short, 2011). In fact, plots may be designed to reveal individual observations, making sure that risks become more transparent (Hogarth & Soyer, 2013). For instance, for a large company marketing consumer durables, the heatmap in Fig. 2 visualizes expected profits (from high in green color to low in red color) from changing, respectively, price (X-axis) and TV advertising (Y-axis) (Pauwels, 2014).

A drawback of such visualizations is that only a few variables (two in Fig. 2) can be effectively visualized at the same time. For situations involving multiple factors and dimensions, simulations can be used to translate Big Data analysis into decision-friendly insights (Hogarth & Soyer, 2015). These tools let decision-makers enter their inputs to an interface and subsequently observe, summarize, and interact with the outcomes estimated by the sophisticated analyses conducted on the underlying Big Data. Experimental findings suggest that decision-makers make more accurate probabilistic judgments in situations involving uncertainties and complexities compared to those who have only access to descriptive statistics on the same analyses (Bradbury, Hens, & Zeisberger, 2014; Hogarth & Soyer, 2011; Serman, 2011).

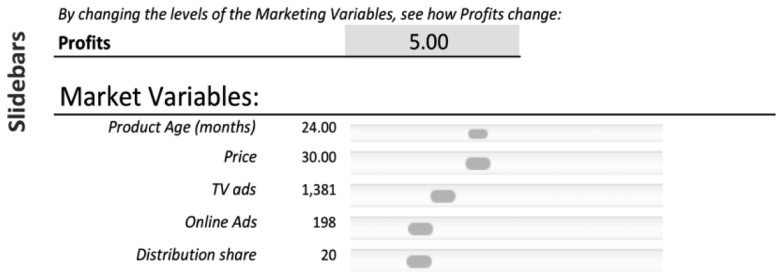
Fig. 3 shows slide bars that help decision-makers observe the predicted profit impact of changing multiple variables at the same time – adding product age, online advertising, and distribution share. More sophisticated dashboards with

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19 Fig. 2. Visualizing the Profit Impact of Two Decision Variables in a Heatmap
21 (Reproduced with Permission from Pauwels, 2014).

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33 Fig. 3. Interactive Simulation for Predicted Performance Effect from Changing
35 Levels of Several Marketing Variables (Reproduced with Permission from Pauwels,
37 2014).

39 drill-down menus enable users to observe and act on the relation between their
41 decisions and relevant outcomes (Pauwels, 2014). These dashboards can also
43 help with data veracity by integrating Big Data with “small data”, for example,
traditional surveys from a representative sample of consumers or qualitative
insights from observation. Pauwels and van Ewijk (2013) show across 15 industries
that such small data are less correlated (than online Big Data) with brand sales
in the short run (same week) but predict brand sales better in the long run
(several months out).

45 The most recent advancement in this regard are hybrid algorithms that not
only show what the decision-maker requested or is familiar with but also show
data-generated novel insights that can complement or even contradict current

1 views (Pauwels, 2017). Such algorithms are already popular in movie recommen-
2 dation systems (showing a mix of movies your profile suggest but also a few that
3 are outside of the comfort zone) and should be adapted to advise marketing
4 decision-makers.

5 There are, however, several issues associated with all these approaches.
6 First, they all require managers to realize that they may be misperceiving and
7 misinterpreting the insights generated by analysts. Yet if the feedback to their
8 decisions is not immediate and/or there are uncertainties involved, they may
9 not be able to easily identify the mismatches between what they learn and the
10 target environment where they'll act. Second, the visualizations and simula-
11 tions we described above need to be built and correctly used. This can often
12 be costly endeavors and hence considered redundant, especially if managers
13 are not aware of the extent of the miscommunication problem in the first
14 place. Third, managers may need to be statistically sophisticated to appropri-
15 ately use the more advanced communication tools available to them, but
16 then gaining further statistical literacy may prove to be problematic (more on
17 this below).

19 *Statistical Literacy and Risk Intelligence*

21 Statistical literacy is defined as “the ability to interpret, critically evaluate, and
22 communicate about statistical information and messages” (Gal, 2002). It is con-
23 sidered a prerequisite for competent decision-making in many relevant domains,
24 including medicine, law, and management (Gigerenzer, Gaissmaier, Kurz-
25 Milcke, Schwartz, & Woloshin, 2007; Schield, 2011). While they may still be
26 susceptible to biases, research suggests that decision-makers who are statistically
27 sophisticated would be more willing to gain further experience and obtain feed-
28 back to better calibrate their confidence intervals around their predictions and
29 decisions (Hogarth & Soyer, 2011). Evans (2012) refers to this ability to success-
30 fully regulate one's *confidence* in the face of uncertainty as risk intelligence.

31 However, a transformation that leads to high levels of statistical literacy and
32 risk intelligence may prove unrealistic in marketing. First, it would undoubtedly
33 be a costly and slow undertaking that would yield its benefits mainly in the long
34 run (Wallman, 1993). Second, many marketing professionals may be attracted
35 to the field due to its creative and artful stimulation of the more intuitive
36 “System 1” thinking (Kahneman, 2011), giving less priority to statistical
37 sophistication.

38 In fact, in a recent presentation, the Chief Marketing Officer of Sonos
39 showed that creative marketers are often fearful of Big Data, given its power to
40 shut down breakthrough ideas, those which typically don't test very well a priori
41 (Pauwels, 2018). Hence, she argues for data to be used primarily (1) to inspire
42 deviating from the norm and (2) to evaluate ideas after they are aired – to dem-
43 onstrate their sales and profit impact. Indeed, when hiring analysts, Sonos spe-
44 cifically looks for humility and advocates for bringing up data insights only
45 when needed and in a way that everyone can understand.

1 **COMBINING BIG DATA WITH LEAN START-UP** 3 **METHODOLOGY IN MARKETING MANAGEMENT**

5 The lean start-up methodology is a scientific approach to conducting business,
7 intended to help start-ups grow their businesses in the fastest and most efficient
9 manner possible. It is an iterative methodology that relies on managers creating
11 hypotheses and running multiple experiments to promptly test these. This con-
13 tinuous experimenting, with the use of minimal resources, would ultimately lead
15 to a viable business model (Blank, 2013). We hypothesize that this methodology
17 can also be used to mitigate the learning challenges from Big Data for marketing
19 managers in an effective and efficient manner and to reduce the mismatch
21 between learning and target settings. Crucially, we focus on the notion that lean
23 approaches can help mitigate the weaknesses and difficulties associated with the
25 more traditional solutions we reviewed above.

27 Rather than have incumbent firms adopt the lean start-up methodology, we
29 argue instead that incumbent firms should combine the lean start-up methodol-
31 ogy with Big Data analytics to aid with decision-making. Incumbent firms are
33 different from start-ups regarding organizational structures, decision-making,
35 resources, and so on. As such, it would be reckless for us to suggest that they
37 adopt a methodology that is designed for start-ups. That said, in the area of
39 marketing analytics, the adaptation of the lean start-up methodology by incum-
41 bent firms would lead to better decision-making and help to counter many of
43 the problems that arise from the issues of confirmation, control, communication,
45 and confidence.

27 *Lean Start-up Methodology and Confirmations*

29 The lean start-up methodology involves the continuous creation and testing of
31 hypotheses through experiments. Hence, this approach is closely linked to
33 research methods that actively look for disconfirming evidence regarding deci-
35 sion-makers' prior beliefs. Business education across the world provides man-
37 agers with perspectives and tools that would guide them in their learning
39 through experimentation.

41 Unfortunately, however, it is still the case today that many marketing depart-
43 ments in large firms do not conduct experiments (Ariely, 2010; Pfeffer & Sutton,
45 2006; Schrage, 2014). A new role of Big Data could then be to help develop
47 hypotheses that can then be tested through experiments, rather than driving the
49 decision directly. For example, if a firm wants to develop hypotheses regarding
51 the pricing of their product/service to a particular customer segment, then Big
53 Data analysis can be used to develop the hypothesis (e.g., *H1*: customers in the
55 home shopping segment are willing to pay 10 dollars for next day delivery). In
57 this way, firms use historical evidence to develop hypotheses about a specific
59 component of the business model (in this instance pricing) and then use experi-
61 ments to test the hypotheses stemming from the analysis.

63 Through such a combination of Big Data and lean start-up methodology,
65 marketing managers would avoid coming to false conclusions as a result of

1 statistical analyses. In particular, there would be less need for resorting to
2 blinded testing or falsifications that require intricate communication policies.
3 This is because, even if managers may prefer to look for supporting evidence
4 from Big Data, the analysis under a lean start-up regime would only be used to
5 produce hypotheses to be tested. So even if Big Data analysis and confirmation
6 bias lead to the false conclusions, these would be turned into hypotheses that
7 would promptly be disconfirmed (Seggie et al., 2017).

9 *Lean Start-up Methodology and Control*

11 A main factor that led to the development of lean start-up methodology was the
12 unpredictable environment where start-ups have to operate. The methodology is
13 designed in a way that entrepreneurs can take small yet concrete steps as they
14 build their businesses, without needing to rely on strong convictions that may
15 turn out to be false and subsequently lead to costly-yet-irreversible investments.
16 For example, they may develop hypotheses about the price that certain customer
17 segments are prepared to pay for a particular value offering. They would then
18 proceed to quickly and roughly testing the hypotheses before implementing any
19 long-term strategy, ensuring that their intuition eventually matches their reality.
20 In this way, start-ups systematically reduce the potential negative effects of risk
21 and uncertainty.

23 Prior to the adoption of lean start-up principles, entrepreneurs often engaged
24 in a stealth form of product development (Villano, 2013). That is to say, they
25 would develop their product or service in secret and spend substantial amounts
26 of money to develop a finished product that the consumer may or may not be
27 interested in buying given the price point. Compared the lean start-up way of
28 launching a product, this is exceptionally risky because it does not allow the
29 start-up to regularly test the different components of the business model with
30 potential customers before launch.

31 The lean start-up methodology is thus envisioned as an iterative process of
32 development that generally follows a so-called build-measure-learn loop (Ries,
33 2011). In this process, start-ups first strive to develop what is referred to a mini-
34 mum viable product (MVP). The MVP is “a product with the minimum set of
35 features that solves the problem of the customer” (p. 159, Seggie et al., 2017).
36 This MVP is then tested with customers and the feedback gathered from the cus-
37 tomers is used to improve the MVP, which is then tested with customers again.

39 For marketing managers, Big Data can once again primarily be a source of
40 ideas to be tested, rather than insights on which decisions would be based. In
41 particular, data can help managers design an initial marketing strategy, an
42 MVP, to be tested in a limited and controlled capacity. These tests, in turn,
43 would further generate data, which would then be used to design further ideas
44 and tests. By adopting such a combination of methods, marketing managers
45 would not passively wait for data to emerge, which would be then exploited to
belatedly reveal shifts and trends. Instead, they would be actively exploring how
these are evolving, potentially even contributing to those evolutions themselves.

Lean Start-up Methodology and Communication

1
3 There are two ways in which the lean start-up methodology helps alleviate issues
5 due to communication of statistical findings in marketing management. First,
7 the ideas tested tend to succeed each other in small steps, ensuring that the dif-
9 ferences between results are more likely to be correctly understood. For instance,
11 if there is extensive data on a previous marketing campaign and managers need
13 to assess the implications of a potential update, then a lean approach would dic-
15 tate that multiple tests be conducted on small updates, allowing decision-makers
17 to easily perceive the relative effects of different changes.

19 Second, the experimentation under lean start-up methodology happens by
21 default rapidly and frequently. This leads managers to obtain regular and imme-
23 diate feedback on their assessments, predictions, and decisions, thereby ensuring
25 that they become promptly aware of any systematic misperceptions due to com-
27 munication methods. Under such a lean regime, often costly and analysis-
29 specific visualization tools may become unnecessary, as the level of complexity
of the statistical analyses remains low.

Lean Start-up Methodology and Confidence

19 Mitigating confirmation, control, and communication issues by combining Big
21 Data analytics with lean start-up methodology would consequently help market-
23 ing managers calibrate their confidence accurately on the consequences of their
25 predictions and decisions. Moreover, they would get the minimum required sta-
27 tistical knowledge on the job, as they apply experimental methods and explore
29 the information that rapid and frequent testing generates. While using Big Data
directly to inform decisions might offer a wide variety of opportunities to
become overconfident, using it to generate testable hypotheses would once again
constrain self-deceptions to levels that are warranted by the environment in
which managers operate.

CONCLUSION

31
33 In this chapter, we ask (1) when and why the 4Vs of Big Data can lead to learning
35 biases in marketing management? (2) What type of specific remedies can be
37 employed to mitigate these and what would be the strengths and weaknesses of
these? And (3) how could combining Big Data analytics with lean start-up method-
ology alleviate the learning challenges of marketing managers in an effective way?

39 We recommend that firms make use of multiple methods for managing
41 potential biases. Starting with confirmation bias, we begin from a general posi-
43 tion that firms should not use Big Data to reach conclusions but instead should
45 use the results of analyses to guide hypothesis building and testing. We argue
that it is beneficial for firms to incorporate and adapt some of the components
of the lean start-up methodology to encourage firms to conduct experiments
that can test the hypotheses generated by Big Data analysis. In this way, firms
can address the potential dangers of confirmation bias where managers use Big
Data to actively confirm their own biases. In addition, we argue that these

1 experiments would ideally be conducted with the analyst not knowing the exact
 3 hypothesis to be tested. In this way, we can ensure that managers are not engag-
 ing in confirmatory search but instead truly engaging in objective testing.

5 For the issue of the illusion of control, we suggest that managers engage in
 constant updating of analysis to ensure that changes and also trends are cap-
 7 tured. In this way, managers will be cognizant of the threats and also the oppor-
 tunities that are likely to come to bear in the market.

9 To avoid communication problems, we argue that resources of both time and
 effort need to be applied to the design of the presentation of the results of the
 11 analyses. We argue for the use of graphical visualizations such as plots, simula-
 tions, and heatmaps to help the decision-makers better interact with the results
 13 of the Big Data analysis. Finally, we argue that managers require a degree of
 statistical literacy to better understand and interact with Big Data analysis.

15 To sum up, our suggestions are not a panacea for all the threats that accrue
 through the misuse of Big Data. However, – if analysts and marketing man-
 17 agers in firms engage in more thoughtful use of Big Data analytics in line with
 suggestions outlined above, then they will be able to get better insights and
 19 make better decisions.

21 NOTES

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